

**Module 5: Addition and Subtraction within 1,000 with Word Problems to 100
(Trimester 2: 24 Days)**

Topic A	Strategies for Adding and Subtracting Within 1,000		2.NBT.7, 2.NBT.8, 2.NBT.9
Topic B	Strategies for Composing Tens and Hundreds Within 1,000		2.NBT.7, 2.NBT.9
Topic C	Strategies for Decomposing Tens and Hundreds Within 1,000		2.NBT.7, 2.NBT.9
Topic D	Student Explanations for Choice of Solution Methods		2.NBT.7, 2.NBT.8, 2.NBT.9
ASSESSMENT	2.NBT.7, 2.NBT.9	Reporting Strand: Adds and subtracts up to 1000 using place value understanding	Report Card: 0-4
	2.NBT.8		

2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

2.NBT.8 Mentally add 10 or 100 to a given number 100–900, and mentally subtract 10 or 100 from a given number 100–900.

2.NBT.9 Explain why addition and subtraction strategies work, using place value and

Reporting Strand: Adds and subtracts up to 1000 using place value understanding

CCSS	4 – Mastery	3- Proficient	2 – Basic	1 – Below Basic	0 – No Evidence
2.NBT.8	Can extend thinking beyond the standard, including tasks that may involve one of the following:	Mentally add 10 or 100 to a given three digit number, and subtract 10 or 100 from a given three digit number without counting	Mentally add 10 or 100 to a given three digit number, or subtract 10 or 100 from a given three digit number without counting	Add 10 to a given three digit number, and subtract 10 from a given three digit number by counting	Little evidence of reasoning or application to solve the problem
2.NBT.7, 2.NBT.9	<ul style="list-style-type: none"> • Designing • Connecting • Synthesizing • Applying • Justifying • Critiquing • Analyzing • Creating • Proving 	Add and subtract within 1000, when composing/decomposing is necessary , using concrete models or drawings and strategies such as <ul style="list-style-type: none"> • place value chart • arrow way • expanded form • tape diagram and relate the strategy to a written method and explain the reasoning	Add and subtract within 1000, when composing/decomposing is not necessary , using concrete models or drawings and strategies such as <ul style="list-style-type: none"> • place value chart • arrow way • expanded form • tape diagram and relate the strategy to a written method	Add or subtract within 1000, when composing/decomposing is not necessary , using concrete models or drawings and strategies such as <ul style="list-style-type: none"> • place value chart • arrow way • expanded form • tape diagram and relate the strategy to a written method	Does not meet the criteria in a level 1

Utiliza comprensión del valor posicional para sumar y restar hasta 1000

CCSS	4 – Dominio	3- Apto	2 – Básico	1 – Por debajo de lo Básico	0 – No hay Evidencia
2.NBT.8	Puede pensar más allá del estándar, incluyendo tareas que puedan involucrar uno de los siguientes aspectos:	Suma 10 o 100 mentalmente a un número de tres dígitos, y resta de 10 o 100 de un número de tres dígitos sin contar	Suma 10 o 100 mentalmente a un número de tres dígitos, o resta de 10 o 100 de un número de tres dígitos sin contar	Suma 10 a un número de tres dígitos, y resta 10 de un número de tres dígitos contando	Hay poca evidencia de razonamiento o aplicación para resolver el problema No reúne los criterios del nivel 1
2.NBT.7, 2.NBT.9	<ul style="list-style-type: none"> • Diseñar • Conectar • Sintetizar • Aplicar • Justificar • Criticar • Analizar • Crear • Demostrar 	Suma y resta hasta 1000 cuando componer y descomponer es necesario , usando modelos concretos o dibujos y estrategias tales como <ul style="list-style-type: none"> • Tabla de valor posicional • Método de flecha • Forma expandida • Diagrama de cintas y relaciona la estrategia con un método escrito y explica el razonamiento	Suma y resta hasta 1000 cuando componer y descomponer no es necesario , usando modelos concretos o dibujos y estrategias tales como <ul style="list-style-type: none"> • Tabla de valor posicional • Método de flecha • Forma expandida • Diagrama de cintas y relaciona la estrategia con un método escrito	Suma o resta hasta 1000 cuando componer y descomponer no es necesario , usando modelos concretos o dibujos y estrategias tales como <ul style="list-style-type: none"> • Tabla de valor posicional • Método de flecha • Forma expandida • Diagrama de cintas y relaciona la estrategia con un método escrito	